

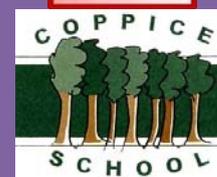
# THE SHAW EDUCATION MULTI ACADEMY TRUST FUNDAMENTAL BRITISH VALUES POLICY

*Walton Hall Academy*

*Developed:*

Revised: June 2015

Review date: June 2016



# Fundamental British Values Policy

## Preparation for living in modern day Britain.

This policy takes into account section 78 of the Education Act 2002 which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of students at the school and of society. It also takes into account the non-statutory advice on British values from the Department of Education (November 2014), the Prevent Strategy and the Teachers Standards and the Equality Act 2010 Advice for Schools.

The Policy also links with our policies on

- Anti-bullying
- Rewards and sanctions
- Child protection and safeguarding
- Curriculum areas
- Equality and diversity
- PSE (including sex and relationships and drug education)
- SEN

The Coppice, Blackfriars and Walton Hall Academies actively promote the fundamental British values of

- Democracy
- Rule of law
- Individual liberty and mutual respect and tolerance of those of different faiths and beliefs

This is achieved through the effective spiritual, moral and cultural developments of our students as part of a broad and balanced curriculum and extra-curricular activities, through links with both the local community and the wider world. In promoting our students' spiritual moral and cultural developments (SMSC) we demonstrate our commitment to actively promoting fundamental British values in ways which are appropriate to our students' age and ability.

We will enable our students to understand that while different people may hold different views about what is 'right and wrong', all people living in Britain are subject to its law. The ethos and teaching of our Academies, which we will make parents aware of, will support the rule of British civil and criminal law. We will not teach anything that undermines it. In our teaching about religious law, we will take particular care to explore the relationship between state and religious law. Our students will be made aware of the difference between the law of our land and religious law.

Through SMSC we will:

- Enable our students to develop their self-knowledge, self-esteem and self-confidence
- Enable students to distinguish right from wrong and to respect the civil and criminal law of Britain

- Encourage our students to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the Academies and to society more widely
- Enable students to acquire a broad general knowledge of and respect for public institutions and services of Britain
- Further develop tolerance and harmony between our country's different cultural traditions by enabling students to acquire and appreciation of and respect for their own and other cultures
- Encourage respect for other people and encourage respect for democracy and support for participation of the democratic processes, including respect for the basis on which the law is made and applied to Britain.
- We will ensure that our curriculum includes activities appropriate to the age and development of our students that will help prepare them positively for life in modern Britain and the detail for this will be found in our curriculum planning.

Policy Date: June 2015

**Ratified by Academy Council**

**Date 14<sup>th</sup> March 2016**