



Walton Hall Academy Medium Term Plan



SUBJECT	Geography	TERM	Aut	CLASS	KS3 Booster
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Main Aims (Assessment Criteria to be addressed) I am a Geographer

To understand the importance of geography and what geographers do.

To recognise physical and human features of the UK.

To experience using maps / atlases.

To discover how maps help us to learn about different locations.

LEARNING OBJECTIVES ENQUIRY QUESTIONS	SUGGESTED ACTIVITIES AND DIFFERENTIATION	ASSESSMENT OPPORTUNITIES	REQUIRED RESOURCES
What is Geography?	To define Geography and its component parts Pupils brainstorm words associated with geography. Categorise into human and physical.. Take a geography field trip around grounds and identify / photograph human and physical features. Begin topic books using photos. For less able, provide trigger words. Design poster showing variety of topics.	Know the different aspects of geography.	Camera Grounds Writing resources
What do geographers do?	To describe and explain the use of geography in the wider world. E.g. farming teachers town planner. To be able to identify and discuss features in UK geographical images.	Know the contribution of geography in society.	
Where is the UK and what is it like? What are the physical features of the UK? What are the human	To be able to name the countries found in the UK and locate the UK on a map of Europe. To be able to recognise and describe different features of the UK. Thinking / observation skills – Sorting / observing photos of climate / info maps of the UK Complete simple UK maps for physical and human features With adult	Know which is physical or human features in UK maps.	

features of the UK?	support.		
We are in the UK – how did we get here	To recognise the composition of the population of the UK. To describe and explain the reasons for racial / cultural diversity. Investigate cultural features through music, food, art and languages. Study invasions/movement of people over time. Describe and explain reasons for recent immigrations to the UK.	Know that the UK consists of people from a variety of racial origins. Describe and explain the reasons for migration and the features of different cultural groups. Recognise some of the links and relationships that make places dependent on each other.	
Where in the world?	To know how to use the contents and index of an atlas to find UK features. To be able to identify parts of the UK on a satellite image.	Pupils to practice using atlases Pupils able to accurately use an atlas to select appropriate geographical information	
How can we show direction?	To know that there are different types of maps. To be able to understand at least a four point compass. Brainstorm and / or photo stimulus of different types of maps e.g. road, London underground and atlas. .	Pupils to state direction.	
How can we measure distance?	To know that maps are much smaller than reality and have a scale for accurate readings. To be able to use simple scale.	Assess completed activities about scale in exercise books.	

How can we describe routes?	Pupils to describe their route to school / around class / school To know that physical and human features aid route description.	Assess pupil route to school description	
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