



# Walton Hall Academy Medium Term Plan



<b>SUBJECT</b>	The Geography of Transport	<b>TERM</b>	Aut 2016	<b>CLASS</b>	KS4 Booster
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Main Aims (Assessment Criteria to be addressed) Students will be able to link their history based transport learning to the geographical aspect of their learning and recognise how each influences the other. They will gain further experience of using Atlases to inform them of the key geographical features in their personal geography such as home, school and holidays. They will begin to recognise the links between Human and physical geography and how each influence and impact the other.

LEARNING OBJECTIVES ENQUIRY QUESTIONS	SUGGESTED ACTIVITIES AND DIFFERENTIATION	ASSESSMENT OPPORTUNITIES	REQUIRED RESOURCES
What is The Geography of Transport? Where do I travel to in Walton Hall?	Whole To visit and photograph important parts of WHA Discuss why these are important locations. G1 Experience, discuss and answer Q's G2 As above and expand written / visual recording	Can I recognise what locations I find important at WHA With support?	Camera
Where do I travel to and from during a typical week? What is my usual form of transport??	Recap from last week and discuss new place of travel since last week. Where did we go in school (and take photos)? Can we add any more important places to our list. All: Write and learn our addresses and add to display (to revise each week). All to help create a display of our home locations around WHA G2 lead in expanding out from Stafford to UK to world wide. (Ongoing)	Can I remember my address verbally? Can I show my home and school on the map? Can I recognise that I need motorised transport to access my school (Link to History of Transport – history) With support?	Maps of uk / Stafford OS map
Use google / road / OS maps to create a Stafford display of where we all live and our routes to school. Locate the country / County town and address on UK outline.	Using a range of maps to plot where we live in large scale and then in smaller (OS) scale. Recognise the two different scales and discuss the implications. Work together to plot our routes to school noting	Can we remember the main aspects of our journey, such as the place names and geographical features? How does the past (history aspect) affect our modern day lives?? X curricular links	Various maps

	<p>key way points. Realise that without the use of modern transport we would not be able to attend our school?</p>		
<p>Make our own Map of WHA Where are the Key / most Important locations? What is a scale? Are our maps to scale? What is the need for a key / legend of map symbols ?</p>	<p>Whole group Field trip to reinforce what and where. G2 Create individual and G1 group map of WHA including a range of human geography aspects e.g. zebra crossing and signage compared to fields and woodland.</p>	<p>Can we remember where different places are positioned? Can I recognise where important places should fit on my map? Am I able to recognise and understand why we do not need specialised transport to get around WHA? Why? (Scale)</p>	<p>Pencils crayons Map from ground staff.</p>
<p>What is the furthest place that I have travelled to in the last 6 months? What transport did I use? Why? What are the main geographical features in chosen destination? (human and physical) Have the physical features influenced the human features?</p>	<p>Discuss where we have been (for example on holiday). Write a small piece giving information of destination, travel and time taken to get there. Class / groups choice on destination to explore geographically. Look at human and physical aspects of the location and work out how the physical (natural) influence the human features (and vice versa).</p>	<p>Can I use an atlas to find a city? Can I recognise the information from the different maps? Can I understand what the scale shows me? Does the scale affect the type of travel and transport required? With support?</p>	<p>Atlases Internet</p>
<p>Can I find it in my atlas? What other information can we obtain from an atlas? Can I find the human and physical aspects of the location including: Temperature Rainfall Population Land use Natural features How do these features influence travel?</p>	<p>G1 to explore simple Atlas to gain key information G2 To find: Temperature Rainfall Population Land use Natural features</p>	<p>Can I recognise what I am looking at? Can I see which is a good place to live? Why is it? Can I recognise how geographical features affect travel and transport</p>	<p>Atlas Internet</p>