

**Key Stage 5 Overview**

When students enter Post 16, the school's ethos of developing confidence, competence and independence is what we try to communicate throughout every aspect of the curriculum.

**Setting and resources:**

At Walton Hall our Key Stage 5 provision is set in a Victoria House in landscaped grounds which is an ideal setting to allow the students to develop increasing levels of independence and a key stage identity. Within the building we have specific resources that enable us to deliver our vocational curriculum, for example a recording studio, media suite and music room. We are also close to other resource such as the school farm and horticulture enterprise.

**Groupings and core curriculum**

In Post 16, students are placed into four teaching groups depending on age and need. We have a Year 12/13 group, Year 13/14 group, a booster groups that require a little more support in terms of their social development and basic skills and an additional needs group where staffing ratios are higher to meet the needs of the students. In all of these groups students will continue to build on skills in Literacy and Numeracy to the appropriate level from Pre-Entry through to Level 2. Those that are able will complete Functional Skills accreditation, whilst others work on Personal Progress units covering core subjects. All work will incorporate adult based learning where skills can be applied to work and life situations.

Additional to this, students will complete courses in Personal and Social Development, Independent Living including Home Cooking Skills, Enterprise, First Aid and Citizenship where links with the community will be strong. Through the delivery of these courses we hope to fully prepare our students for the transition onto the next stage in their lives, whether it is further education, work, supported employment or independent living.

**Vocational Courses**

We offer a vast range of inclusive vocational options that make full use of the school's extensive site. These include Farming and Animal Care, Horticulture, Motor Vehicle Technology, Music Technology, Media, Childcare, Floristry and Creative Craft. Additional to this some students will have the opportunity to study Sport and Active Leisure, ICT and Performing Arts at the Blackfriars FE site. It is hoped that through these courses students acquire knowledge about various jobs and the work skills needed in each area. Offering such a diverse range of options will enable students to find something that they would be interested in after their time at Walton Hall.



### **Additional information and enrichment activities:**



We aim to provide a broad and balanced curriculum in KS5 that is student centred, holistic and develops the whole child.

In addition to our accredited vocational courses, we offer a selection of Enrichment options that will develop hobbies and interests in a more relaxed style of learning. Students will have the opportunity to opt every half to term from a selection of options on offer e.g. football, performing arts, gardening, fitness and many more.

Our additional needs groups also have sessions that work on developing their communication through music, dance and media.

Emotional wellbeing is of utmost importance and students have the opportunity to access therapeutic sessions such as dance based psychotherapy or individual counselling sessions with our Behaviour Support Officer.

Pastoral sessions involve personal tutorials, talks on transition and sessions to develop emotional literacy and resilience. An important aspect of Post 16's curriculum includes weekly sessions where we look at current affairs and news around the world. These sessions generate discussions and develop knowledge regarding key issues such as British Values, democracy, radicalisation and CSE.

### **Work Experience**

Completion of work experience is also a very important aspect of Post 16 whether this is through extended placements throughout the year, block placements or internal placements. This is an excellent way of developing practical work skills, confidence and knowledge. The type and duration of work experience will depend on ability and the stage of learning they are at in Post 16.



### **Additional Information**

Finally, through the curriculum provided in Post 16, our school's residential provision and other experiences such as residential trips and a range of outdoor activities, we aim to fully equip our students for transition. It is hoped that all students have many positive learning experiences that enables them to leave us as mature, independent, confident, and competent young adults with clear ideas about their future.