

Maths Progress

The target for students in Key Stage 5 is to gain one level higher than they achieved at the end of key stage 4.

85% of learners **made expected progress** and achieved at least 1 level of progress since KS4

The three students (15%) that are not projected to achieve a level higher than at KS4 are due to the following reasons:

- * Student 1 and 2 achieved a L2 or GCSE in Maths in KS 4 and therefore could not attain a level higher
- * Student 3 was only in Post 16 for 10 months and has not been able to achieve a higher level in a short period of time.

35% of leavers **exceeded their targeted level** and achieved at least 2 levels of progress since KS4.

100% of students either **met or exceeded** their targets in maths – boys and girls achieving 100%

20% of students left with Level 2 (4 students)

25% of students left with Level 1 (5 students)

25% of students left with Entry 3 (5 students)

20% of students left with Entry 2 (4 students)

5% of students left with Entry 1 (1 student)

5% of students were pre-entry (1 student)

45% of students left Walton Hall Academy with a level equivalent to GCSE of which nearly half were equivalent to a GCSE pass grade A* - C.

English Analysis

The target for students in Key Stage 5 is to gain one level higher than they achieved at the end of key stage 4.

90% of learners **achieved their expected progress** and made at least 1 level of progress in 2 out of 3 elements in English

70% of leavers **achieved their expected progress** and achieved at least 1 level of progress since KS4 in the overall subject level (3 out of 3 elements)

25% of the students leaving this year **exceeded their target** and achieved above their expected progress making over 2 levels of progress in 2 out of 3 elements of the English Curriculum

There are **two students (10%) that remained on the same level as they did in KS 4** therefore not meeting a target level higher. This was due to the following reasons:

- * Student 1 had achieved a L2 in English in KS 4 and therefore could not attain a level higher
- * Student 2 had only been in Post 16 for 10 months and has not been able to achieve a higher level in a short period of time.

76% of boys in KS5 met or exceeded their targets in English

71% of girls in KS 5 met or exceeded their targets in English

- **The data shows that girls and boys perform equally well in KS5 in English**

25% (5 students) did not achieve their predicted level. **Four of these students achieved their targeted level in reading and speaking and listening**, however they did not achieve a level higher in writing. 1 student achieved a level higher in one element but not reading and writing.

15% of students have left with Level 2 (3 students)

10% of students have left with Level 1 (2 students)

40% of students have left with Entry 3 (8 students)

25% of students have left with Entry 2 (5 students)

Leavers Accreditation Points Progress

100% of students that have left Key Stage 5 in 2016 with at least **1 accredited qualification**. The average number of qualifications that students have left with **this academic year is 10.8**. These have been gained over their time in Key Stage 5 (65% of these have studied with us for 3 years).

Significant progress has been made at Key Stage 5 with the average pupil achieving **101.025 points over Key Stage 5 prior to leaving in 2016**. This is **54.025 points greater than what they achieved in KS4** which was **47**.

Of the students that have left, **an average of 54.025 points progress compared to their KS4** has been made

In KS 5 we set a target for students to match the point score they gained in KS4 whilst in Key Stage 5.

85% (17 out of 20 students) of those leaving have met and exceeded this target at the end of 2016.

The three students that have not met this target were for the following reasons:

- **Student 1** achieved an extremely high score in KS4. He has only been with us since September with the focus on developing social skills so that he has a successful transition to college. This has meant that he has not completed as many accreditations, particularly as he had achieved Level 2 and GCSE grade C in KS4. Throughout the year he has developed with his independence skills and self-study skills which will enable him to have a successful transition to college.
- **Student 2** again achieved extremely high scores when he joined Post 16 for his year 11 and has only been a post 16 student since September 2015. He also had a bespoke timetable like student 1 focussing on the same areas. Again, great levels of progress were made socially which will enable him to transition to college smoothly.
- **Student 3** only joined Post 16 in September 15 which has meant she has not had the time required to complete a range of qualifications or more onto a level higher in core subjects before leaving.

Subject	Boys	Girls	Total
NCFE Entry 1 Creative Craft – Floristry	2	2	4
NCFE Entry 2 Creative Craft – Floristry	0	1	1
NCFE Entry 3 Creative Craft - Craft	3	5	8
NCFE Level 1 Creative Craft - Art	4	3	7
NCFE Level 1 Music Technology Award	5	1	6
NCFE Level 2 Music Technology Award	3	0	3
NCFE Level 1 Occupational Studies – Sport & Leisure	4	2	6
BTEC Level 1 Award in Caring for Children	0	1	1
BTEC Level 1 Certificate in Caring for Children	0	2	2
BTEC Level 1 Home Cooking Skills	10	6	16
BTEC Level 2 Home Cooking Skills	6	3	9
BTEC Level 1 Interactive Media – Pass	8	2	12
BTEC Level 1 Interactive Media - Merit	2	0	
BTEC Level 2 Interactive Media – Pass	1	0	4
BTEC Level 2 Interactive Media – Merit	2	0	
BTEC Level 2 Interactive Media – Distinction	1	0	
BTEC Personal Progress in Communication – Entry 1	4	2	6
BTEC Personal Progress in Maths Skills – Entry 1	4	2	6
BTEC Personal Progress in ICT Skills – Entry 1	4	2	6
Totals	69	34	103

- A total of 39 students in KS5 (36% girls and 64% boys) gained accredited outcomes in vocational education and personal and social development qualifications in July 2016. These varied in levels between Entry 1 and Level 2 qualifications.
- Of the total qualifications gained 33% were achieved by girls and 67% achieved by boys demonstrating that both boys and girls are achieving equally.
- From the 16 level 2 qualifications gained in vocational and PSD qualifications gained, 81% were by boys. This does look like boys outperformed girls, however when considering the cohorts starting points, the same level of progress has been made. The boys in this group of students were all high achievers and challenged appropriately with the accreditation that they were offered.