

When students enter Post 16, the school's ethos of developing confidence, competence and independence is what we try to communicate throughout every aspect of the curriculum.

In Post 16, students are placed into four teaching groups depending on age and need. In these groups they will continue to build on skills in Literacy and Numeracy as they will complete functional skills courses to the appropriate level. All work here will be adult based learning where skills can be applied to work and life situations. Additional to this, students will complete courses in Personal and Social Development, Independent Living including Home Cooking Skills, Enterprise, First Aid and Citizenship where links with the community will be strong. Through the delivery of these courses we hope to fully prepare our students for the transition onto the next stage in their lives, whether it is further education, work, supported employment or independent living.

We also offer a vast range of inclusive vocational options that make full use of the school's extensive site. These include Farming and Animal Care, Horticulture, Motor Vehicle Technology, Music Technology, Media, Childcare, Floristry and Creative Craft. Additional to this we some students will have the opportunity to study Sport and Active Leisure, ICT and Performing Arts and the Blackfriars FE site. It is hoped that through these courses students acquire knowledge about various jobs and the work skills needed in each area. Offering such a diverse range of options will enable students to find something that they would be interested in after their time at Walton Hall.

Additional to these accredited vocational options, we will be offering a selection of Enrichment options that will develop hobbies and interests in a more relaxed style of learning. Students will have the opportunity to opt every half to term from a selection of options on offer e.g. football, performing arts, gardening, fitness and many more.

Completion of work experience is also a very important aspect of Post 16 whether this is through extended placements throughout the year, block placements or internal placements. This is an excellent way of developing practical work skills, confidence and knowledge. The type and duration of work experience will depend on ability and the stage of learning they are at in Post 16.

Through the curriculum provided in Post 16, our school's residential provision and other experiences such as residential trips and a range of outdoor activities, we aim to fully equip our students for transition. It is hoped that all students have many positive learning experiences that enables them to leave us as mature, independent, confident, and competent young adults with clear ideas about their future.