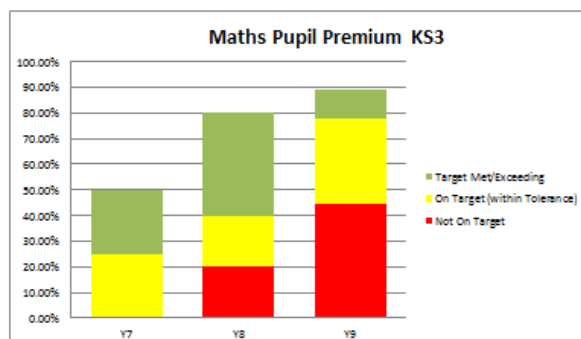
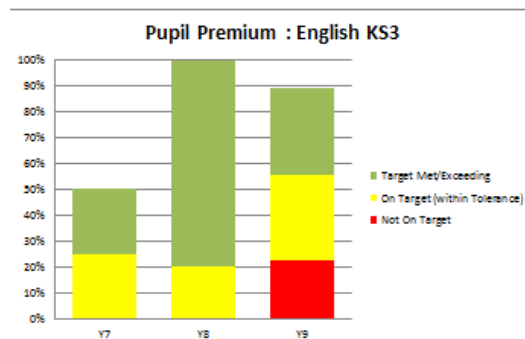
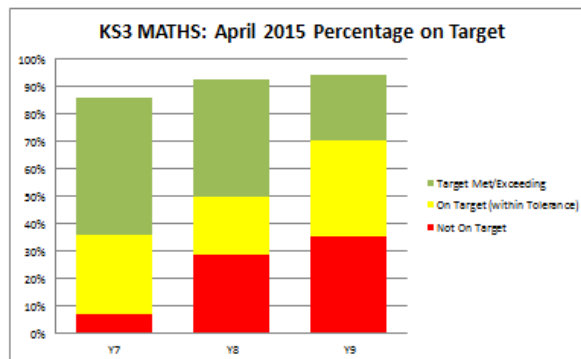
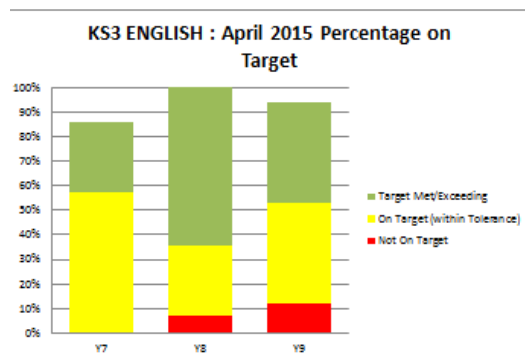


# Walton: April 2015 Analysis

Student Population								
	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	KS3 Total	KS4 Total
All	0	14	14	17	18	16	45	34
Pupil Premium	0	4	5	9	5	5	18	10

These Graphs below are analysis of our Progression Guidance Upper Quartile Targets. These are aspirational targets based on a National Data Set as recommended by external agencies to improve attainment. The colour coding systems in use is as follows:

- **GREEN:** Students met or exceeding their yearly target.
- **AMBER:** Student on track within a confidence range (around 10% depending on the baseline.)
- **RED:** Student not on target and an Intervention plan required if not already in place.



**Outcomes:**

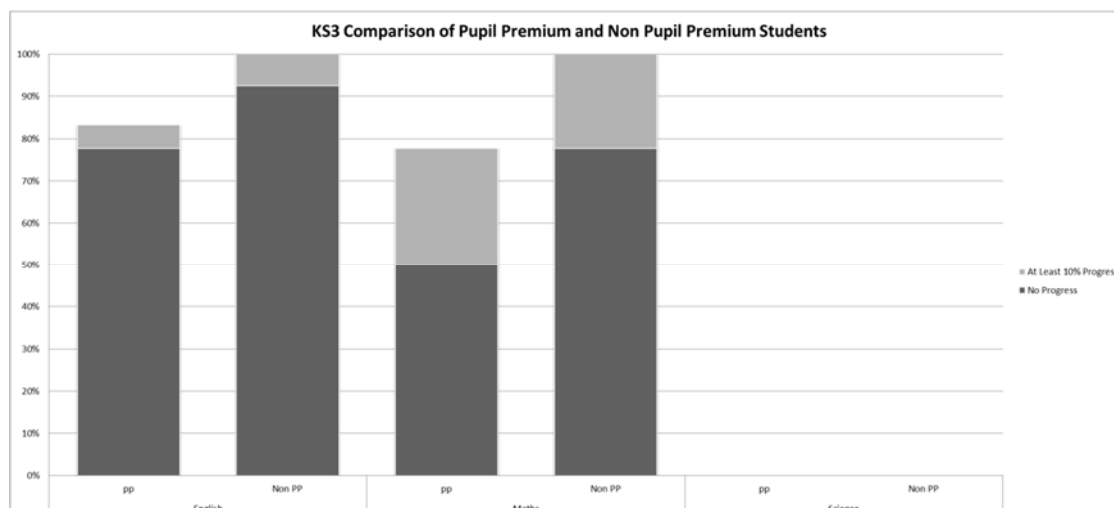
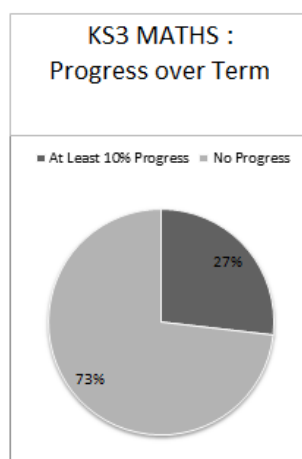
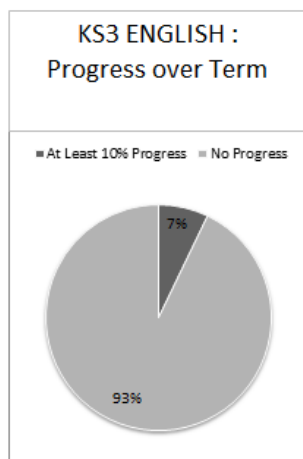
Within Science an inconsistency with INGOTS tracking has resulted in no accurate data being available. This was caused by staff entering proposed units up to Level 5 prior to actually delivering them. This is currently being addressed and will be reviewed before the end of the academic year.

Pupil Premium data is missing this equates to 3 students 1 of whom is new to the school and is not included within the INGOTS system. Levels will be collected from staff before the end of the academic year to provide a more accurate picture of progress and will address this gap.

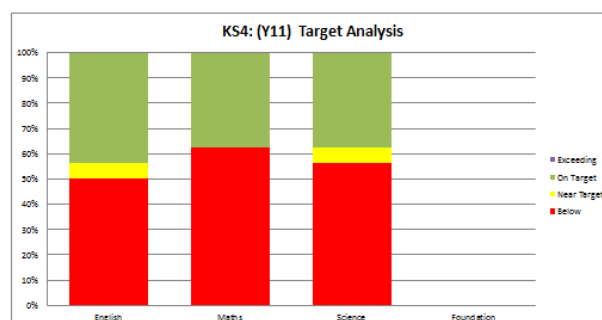
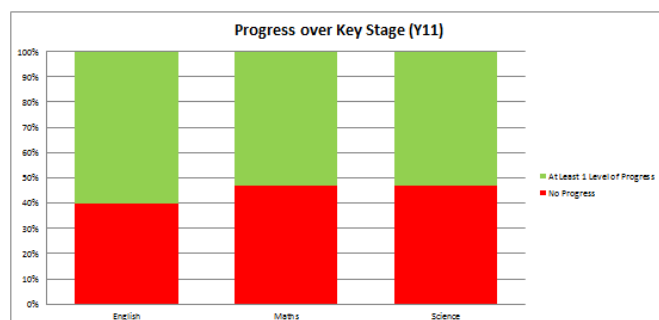
Students are making excellent progress within English: 44% Met or Exceeding Target, 42% Within Tolerance and On Track, and only 7% with an Intervention Plan to get them back on Target.

Pupil Premium students within Maths do reflect the achievements of their cohort but are not following National Expectations.

INGOTS is not proving suitable to be able to track small steps of progress. Hence the results on the Pie Charts looking so dire. We are currently exploring a range of alternative systems ( Classroom Monitor, FROG SIMS and Bsquared ) to enable us to track these small steps of progress. Tis will link with the new curriculum to demonstrate true and accurate progress over time.



# Y11 Analysis



A large proportion of students are not making progress but maintain their Y9 baseline within an accredited route.

Students graded RED need to be achieving Level 1 Qualifications but levels of literacy and comprehension are the main stumbling blocks. Intervention's to consolidate and improve the levels are in place. It may also be that there are some inconsistencies with Baseline data and continue to influence the graph.

Action	
Review the recording of small steps of progress. Evaluate other Tracking systems available	INGOTS replaced by a new system and training in place for all members of staff. <b>Classroom Monitor –(DVD available of Demo)</b> SIMS Assessment Manager – demo FROG – demo (10 <sup>th</sup> July - Walton )
Termly next steps Targets	(Old IEP) next step style targets Needed to meet the requirements of “Life after Levels” see action above to review new systems to ensure this is manageable. New curriculum framework to be developed to reflect this
Improve access to Level 1 Courses	Collaboration of Level 1 Qualifications used across the MAT – <u>embed aspirations at Y7/ Y9.</u> As part of the MAT vocational options a wider range of accredited qualifications are being made available to students
Tackle Y9 Regression	Close monitoring and reviewing of end of Key Stage data to ensure accuracy prior to transition to Key Stage 4.
Improved Y10 Progress	<ul style="list-style-type: none"> <li>Y10 KS4 accreditation routes in place by July 2015 for analysis over the summer. Before the end of the summer term the proposed accreditation routes for each student Key will be confirmed prior to transition to Key</li> </ul>

**Stage 4. This will be reviewed on an ongoing basis to ensure appropriate levels of qualifications are being followed. For example NC3 Students move onto a Level 1 Course.**

### KS3 Raw Data

		PP	ENGLISH				MATHS				SCIENCE			
			Last Term	Current	On Target	Progress over Term	Last Term	Current	On Target	Progress over Term	Last Term	Current	On Target	Progress Over Term
Blythe	Morgan	8	x	NC 2 70	NC 3 60		-9.00	NC 3 30				NC 4 80		
Harrison	Ben	7	x	P4 70			#N/A	P5 50				P5 50		
Smith	Evan	7	I	NC 4 90	NC 4 60		3.00	NC 3 80	NC 4 30		0.50	NC 3 50		
Daly	Josh	7	I	NC 1 60	NC 1 60		0.00	NC 1 40	NC 1 60		0.20	P8 10		
Tinsley	Megan	7	I	NC 1 70	NC 1 60		1.00	NC 1 60	NC 1 60		0.00	NC 2 20		
Howells	Mitchell	7	I	NC 1 70	NC 1 70		0.00	NC 1 70	NC 2 60		0.90	NC 2 30		
Docherty	Ryan	7	x	NC 4 90	NC 4 90		0.00	NC 4 90	NC 5 30		0.40	NC 3 70		
Brackley	Thomas	7	I	NC 2 60	NC 2 60		0.00	NC 1 60	NC 1 60		0.00	NC 1 50		
Ridge	Aspen	7	I	NC 1 60	NC 2 90		-13.00	NC 2 70	NC 2 60		-0.10	NC 2 20		
Scott	Jack	7	I	NC 2 70	NC 3 60		-9.00	NC 2 60	NC 3 60			NC 2 60		
Burns	Lewis	8	x	NC 3 90	NC 3 60		3.00	NC 3 50	NC 4 30		0.80	NC 2 50		
Mycocck	Kathryn	7	I	NC 2 40	NC 2 40		0.00	NC 2 60	NC 3 30		0.70	NC 2 40		
Mayer	Adam	7	I	NC 1 60	NC 1 60		0.00	NC 1 70	NC 1 30		-0.50	NC 1 60		
Sampson	Leon	7	x	NC 1 60	NC 1 70		-1.00	NC 1 60	NC 1 70		-0.10	NC 2 30		
Lunt	Sophie	7	I	NC 1 60	NC 2 60		-10.00	NC 1 60	NC 2 60			NC 2 20		
Ward	Liam	7	x				#N/A							
Andrews	Jonathan	8	I	NC 2 90	NC 2 90		0.00	NC 3 30	NC 3 40		-0.10	NC 4 40		
Beresford	Lewis	8	I	NC 2 70	NC 3 60		-9.00	NC 3 60	NC 3 60		0.00			
Brady	Lauren	8	x	NC 1 60	NC 1 60		0.00	NC 1 30	NC 1 40		0.10	P8 20		
Dawes	Joseph	8	I	NC 1 70	NC 1 70		0.00	P8 20	P8 20		0.00	NC 2 40		
Jacob	Gilbey	8	x	NC 1 90	NC 1 90		0.00	NC 2 60	NC 2 60		0.00	NC 2 60		
Chloe	Gregory	8	I	NC 2 90	NC 2 90		0.00	NC 2 60	NC 2 60		0.00	NC 2 70		
Hill	Mathew	8	I	P7 80	NC 1 60		-18.00	NC 1 90	NC 1 90		0.00	P6 60		
Luyt	Joseph	8	I	P5 20	P5 20		0.00	P5	P5		0.00	P4 40		
Proverbs	Emily	8	x	P7 20	P7 20		0.00	P7 40	P7 40		0.00	P6 60		
Riley	Skye	8	I	NC 1 60	NC 1 60		0.00	NC 1 70	NC 1 70		0.00	NC 2 40		
Robertson	Polly	8	I	NC 1 60	NC 2 30		-7.00	NC 1 30	NC 1 40		0.00	NC 2 30		
Walker	Jack	8	I	NC 3 60	NC 3 60		0.00	NC 2 60	NC 2 60		0.00	NC 4 90		
Al-Abdally	Abdallah	9	I	P5 20	P5 20		0.00	P4 60	P4 60		0.00	P6 20		
Binns	Adam	9	I	NC 2 70	NC 3 60		-9.00	NC 3 60	NC 3 40		-0.20	NC 2 40		
Chandler	Tristian	9	x	NC 2 90	NC 2 90		0.00	NC 1 90	NC 1 90		0.00	NC 4 60		
Ellerton	Josh	9	x	NC 2 60	NC 2 70		-1.00	NC 2 90	NC 2 90		0.00	NC 3 60		
Gilmore	Harry	9	I	P5 40	P5 40		0.00	P4 40	P4 40		0.00	P4 60		
Goldstraw	Zakk	9	I	NC 2 60	NC 2 70		-1.00	NC 3 60	NC 3 60		0.00	NC 2 70		
Hall	Ziggy	9	x	P7 80	P7 80		0.00	P7 60	P7 60		0.00	P5 60		
Macfield	Andrew	9	I	NC 1 60	NC 1 60		0.00	NC 1 70	NC 1 70		0.00	P7 60		
Bird	Corey	9	x	NC 3 90	NC 3 90		0.00	NC 3 60	NC 3 60		0.00	NC 4 90		
Morris	Stephenie	9	x	P5 40	P5 40		0.00	P5	P5		0.00	P4 80		
Redfern	Morgan	9	x	NC 2 90	NC 3 60		-7.00	NC 2 70	NC 3 40		0.70	NC 2 90		
Spruce	Thomas	9	I	P6 20	P6 20		0.00	P6	P6		0.00	P4 80		
Stones	Megan	9	x	NC 3 60	NC 3 60		0.00	NC 2 90	NC 2 90		0.00	NC 2 90		
Tasker	William	9	I	NC 2 60	NC 2 60		0.00	NC 2 70	NC 2 70		0.00	P8 60		
Willetts	Jessica	9	I	NC 2 60	NC 2 60		0.00	NC 4 30	NC 4 30		0.00	NC 2 90		
Hunter	Kyle	9	x	NC 2 50	NC 2 60		-1.00	NC 2 50	NC 2 60		0.10	NC 2 50		
Roberts	Morgan	9	x				#N/A							

## KS4 Raw Data

	Year	PP	Eng Target	Mth Target	Sci Target	Eng Y9	Mth 9	Sci 9	Eng Current	Mth Current	Sci Current
Josh Constantinou	11		PP	PP	PP	P5	P6	P6	PP	PP	PP
Richard Eyre	11		L1	L1	L1	2	3	3	E2	E2	E2
Ayman Hammouda	11		L1	L1	L1	2	4	4	L1	L1	D
Sarah Horton	11		E1	E3	E3	P8	P8	2	E1	E1	E2
Keeley McEnhill	11		L1	L1	L1	3	3	2	E3	E3	E3
Ben Moss	11								L1	L1	L1
Jessica Phillips	11		L1	L1	L1	3	2	3	E2	E2	E3
Christopher Podmore	11					P8	P8	P8	PP	PP	PP
Jodi-Leigh Porter	11		L1	L1	E3	1	1	P8	PP	PP	PP
Abigail Price	11		L1	L1	L1	3	2	2	E1	E2	E2
Mathew Risbey-Ward	11					2	2	3			
Connor Scattergood	11		L1	L1	L1	3	2	2	E3	E1	E3
Joel Simkin	11		L1	L1	L1	2	3	3	E1	E3	E2
Chloe Taylor	11		L1	L1	L1	2	1	2	E3	E3	E2
James Thomas	11		L1	L1	L1	4	4	4	L2	L2	L2
Scott Unsworth	11								E3	L1	E3
Owen Wood	11		E3	L1	L1	1	1	2	E1	E1	E2