

Walton Hall Academy

Year 7 Catch up Funding Report

2014 – 2015

Plans for 2015 – 2016

Developed:
September 2014

Revised:
August 2015

Review Date:
July 2016



Context of the Academy

The rates of progress in English and Mathematics for the large majority of students are at least good and sometimes outstanding. All groups of students achieve well including students in receipt of Pupil Premium Funding. The Post 16 has a rich and varied programme which provides good achievement levels for all students. Achievement is good and is improving year on year.

The quality of the majority of teaching is good with some outstanding examples of practice. Teachers have high expectations of their students. Teachers have a sound knowledge of their subject area and aim to inspire, motivate and enthuse students.

Our academy is an inclusive provision ensuring all students have equal access to all subject areas and enrichment activities. Information about all students is used very well by staff and teachers to support all learners with well-focused planning, making best use of additional resources available in our extensive grounds.

English and Science are strong at KS3 and working above the Progression Guidance National Standard with 43% working in the Upper Quartile in both English and Science at Y9.

Pupil Data is very strong, within KS3 87% of students requiring additional support are on target to reach their English and Science Upper Quartile Target. Within Math's 68% are on Target for the Upper Quartile. Student numbers are comparatively low however this difference equates to an additional 3 students within Math's who require an Intervention plan.

Objectives of Year 7 Catch Up Funding

To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium

- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision.
- To identify concerns and target intervention and support to accelerate progress
- To intervene quickly if any chosen strategy or intervention fails to show impact
- To ensure that parents are informed and involved where appropriate.

Amount of Year 7 Catch Up Funding Received	
Number of students who did not achieve at least level 4 in reading and /or mathematics at Key Stage 2	11
Year 7 Catch Up Funding Allocation per student	£500
Total Year 7 Catch Up Funding Grant (no. of students x £500)	£5,500

Summary of Year 7 Catch Up Funding Spend
<ul style="list-style-type: none"> • Small group classes – intensive low student to teacher ratio class sizes • Additional Specialist Literacy and Numeracy provision – through intervention programmes • Additional adult support – for those most in need in English and Maths classes • Booster classes – additional classes for those not on target to make two levels of progress • Pastoral support – via the Academy’s Behaviour support officer • 1:1 Reading, literacy, spelling and numeracy interventions • Parental involvement – training sessions for parents on how to support their children as part of monthly parents groups • Increased capacity in English and Maths – additional maths and literacy lessons to ensure all students have 5 lessons per week of each core subject • E-learning – specialist software packages to support literacy / reading • Library resources – additional fiction and non-fiction books purchased to provide more stimulating reading material • Library area – a library area in KS3 has been created to encourage students to select reading books of their choice and interest • Additional Functional Maths – more opportunities to explore maths in a more functional way • Forest School – all year 7 students to have the opportunity to participate in Forest School activities (increased communication and self-esteem) • Teaching Assistants trained to assess individuals reading ability • A team of Teaching Assistants and parent volunteers trained to provide one to one guided support over a period of 1, 2 or 3 terms. • Introduction of reading and spelling assessments to provide a variety of data to monitor impact

Record of Year 7 Catch Up Funding Spend by item / project			
Item / project	Cost	Objective	Outcome
Small group classes	£1,000	Raise attainment in Literacy and Numeracy through greater teacher contact	A good year for the Impact of Catch Up Funding in both English and Maths. For those students eligible for the Catch Up Funding: On target and have achieved or very close to Upper Quartile: 100% in English 92% in Maths. Those who have achieved or exceeded their Upper Quartile Target: English: 38% Maths: 61% There is only 1 student in Maths who is borderline Lower Quartile in Maths: 7%
Additional adult support	£1,000	Raise attainment in Literacy and Numeracy through greater teacher contact	
Booster classes	£1000	Raise attainment in Literacy and Numeracy through greater teacher contact. To provide additional supervised support for students with low self-esteem and lacking in confidence	
Forest school	£1000	To provide an alternative approach to learning core subjects	
Baseline assessments	£200	Provide accurate baseline in reading and spelling to support focussed targeted interventions	
Training for parents	£300	To inform parents of ways in which they can support reading	
Resources (refer to spend)	£1000	Improve reading and comprehension	
Total	£5,500		

Other Supporting Evidence of Impact
<p><u>Impact – the overall picture</u></p> <p>July 2014 has marked a good year for the impact of the Catch Up Funding in both English and Maths.</p> <p>English 100% of students eligible for the Catch Up Funding progressed by at least 2 sub levels 38% of students made outstanding progress of 3 or more sub levels.</p> <p>Maths: 92% Of students eligible for the Catch Up Funding progressed by at least 2 sub levels.</p>

61% of students made outstanding progress of 3 or more sub levels.

Students are expected to make 2 sub levels of progress each year.

Implications for next allocation of Year 7 Catch Up Funding: 2015 - 2106

Total grant allocation for 2015 – 2016: £4,000

Catch Up Funding will be used for additional staffing to create a specialist group for an increased number of students requiring specialist support to raise attainment.

The Academy is committed to raising the attainment of all students and has particular focus on those in receipt of the Catch Up Funding.