

Walton Hall Academy

Year 7 Catch up Funding Report

2015 – 2016

Plans for 2016 – 2017

Developed:
September 2015

Revised:
September 2016

Review Date:
July 2017



Context of the Academy

Walton Hall academy is an inclusive provision ensuring all students have equal access to all subject areas and enrichment activities. Information about students is used effectively by teachers to support learners through detailed planning to meet the individual needs, identifying gaps in learning, effective deployment of staffing and identification of additional resources needed. Staff make best use of additional resources available within our extensive grounds.

Data from monitoring cycle of 2015 – 2016 found the quality of teaching and learning to be solid good with some outstanding. Teachers have high expectations of their students, have a sound knowledge of their subject area and aim to inspire, motivate and enthuse students.

Analysis of Year 7 data in July 2016 demonstrates:

- 93.33% of student met or exceeded expectations in English
- 86.67% of students met or exceeded expectations in Maths
- 71.43% of students met or exceeded expectations in Science

Objectives of Year 7 Catch Up Funding

To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium

- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision.
- To identify concerns and target intervention and support to accelerate progress
- To intervene quickly if any chosen strategy or intervention fails to show impact
- Use structured conversations to ensure that parents are informed and involved with supporting the learning of their child where appropriate.

Amount of Year 7 Catch Up Funding Received 2015 - 2016

Number of students who did not achieve at least level 4 in reading and /or mathematics at Key Stage 2	15
Year 7 Catch Up Funding Allocation per student	£500
Total Year 7 Catch Up Funding Grant (no. of students x £500)	£7,500

Summary of Year 7 Catch Up Funding Spend 2015 – 2016

Targeted interventions for Literacy and numeracy, including e-learning packages:

- 1:1 interventions using Toe by Toe
- Precision teaching
- IDL: spelling, reading and comprehension
- Scooble numeracy, reading and spelling
- Conquer Maths
- Additional adult support in classes for students identified on RAG rated data tracking
- Emotional and well-being support in small groups or 1:1 with Behaviour manager
- Parental involvement – training sessions for parents on how to support their children as part of monthly parents groups, log on details to enable access at home for IDL, Conquer Maths and Scooble to reinforce learning
- Further development of the Ks3 Library area to encourage students to select reading books of their choice and interest – range of books to include ‘Bag Books’ for Additional needs students
- Additional Functional Maths – more opportunities to explore maths in a more functional way utilising the horticulture enterprise, farm and forest school
- Teaching Assistants and volunteers trained to provide one to one guided support

Record of Year 7 Catch Up Funding Spend by item / project			
Item / project	Cost	Objective	Outcome
Small group sizes and additional adult support	£1,000	Raise attainment in Literacy and Numeracy through greater teacher contact	<p>A good year for the Impact of Catch Up Funding in both English and Maths.</p> <p>For those students eligible for the Catch Up Funding: 93.33% met or exceeded expectations in English</p> <p>86.67% met or exceeded expectations in Maths</p>
Interventions	£1,000	Raise attainment in Literacy and Numeracy through greater teacher contact. To provide additional supervised support for students with low self-esteem and lacking in confidence	
Forest school, farm and horticulture enterprise	£1,500	To provide an alternative approach to learning core subjects	
Baseline assessments	£1,000	Provide accurate baseline in reading and spelling to support focussed targeted interventions	
Training for parents and volunteers	£500	To inform parents and volunteers of ways in which they can support reading	
Resources: e-learning licences	£1,500	Improve reading and comprehension, spelling and numeracy skills	
Emotional and well-being support	£1,000	Increase self-confidence and self-esteem to enable greater engagement with learning	
Total grant allocation	£7,500		

Other Supporting Evidence of Impact

Impact – the overall picture

End of year data is good demonstrating the positive impact of the Catch Up Funding in both English and Maths.

English

53.33% of students eligible for the Catch Up Funding progressed by at least 2 sub levels (8 students)

40% of students made outstanding progress of 3 or more sub levels (6 students).

6.67% (1 student) made less than expected progress.

Maths:

53.33% of students eligible for the Catch Up Funding progressed by at least 2 sub levels (8 students).

33.33% of students made outstanding progress of 3 or more sub levels (5 students)

13.33% of students made less than expected progress (2 students).

Students are expected to make 2 sub levels of progress each year.

Implications for next allocation of Year 7 Catch Up Funding: 2016 – 2017

Total grant allocation for 2016 – 2017: £7,500

Catch Up Funding will be used to support the implementation of diagnostic testing to ensure Year 7 Baselines are accurate hence providing accurate and end of Ks3 projected targets of achievement based on 2 sub-levels of progress each year.

This will require the

- purchase of licences for Conquer Maths
- releasing of staff to support the implementation of interventions
- purchase of additional equipment to enable all Year 7 students to access at the same time
- Training for staff to deliver BPVS (British Picture Vocabulary Scales) to gain an understanding of receptive language levels of our Year 7 additional needs students
- Re-structure of the timetable to facilitate individual specialist staff delivering English, Maths and Science across Ks3.

The Academy is committed to raising the attainment of all students and has particular focus on those in receipt of the Catch Up Funding.

The aim for 2016 – 2017 will be that 100% of students make expected or exceed expected progress in both English and maths.